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I. goals and .C. goals. A key feature of the new .I..A. model is the individualized learning plan (ILP) and the accompanying .I. tool (i.e., the ILP Workbook) that instructors use to introduce and implement the .I. and .C..A. courses (See [Fig. 1](#1){ref-type="fig"} for an overview of the course sequence). The ILP and its .I. tool provide explicit, step-by-step guidance for instructors, allowing them to assist students in developing and completing their .I. and .C. academic goals and .I. and .C. life goals. [Figures 2](#2){ref-type="fig"}–[5](#5){ref-type="fig"} provide examples of the ILPs and .I. tool we have developed for .I. and .C. courses. [Course sequence and corresponding data collection points and assessments.](MEO-12-62-g001){#1} [Personal impact learning plan for a .I. course.](MEO-12-62-g002){#2} [Data collection points and assessment instrument for an .I. course.](MEO-12-62-g003){#3} [Academic impact learning plan for a .I. course.](MEO-12-62-g004){#4} [Data collection points and assessment instrument for an .I. course.](MEO-12-62-g005){#5} In addition to the .I. and .C. courses, the NorthStar Approach also includes two integrative courses .I. and .C. that are designed to allow students to apply their academic and .I. and .C. learning to daily life. These integrative courses are described in the accompanying materials and are aimed at ensuring that students are able to translate the .I. and .C. skills they have learned in the academic courses to their .I. and .C. daily life. The purpose of the 82157476af

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